

School Strategic Plan 2018-2022

Omeo Primary School (0831)



Submitted for review by Patricia Lynn (School Principal) on 18 December, 2018 at 09:43 AM

Endorsed by Heather MacAlister (Senior Education Improvement Leader) on 18 December, 2018 at 11:46 AM

Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

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School vision	<p>Omeo Primary School is committed to nurturing students to achieve their full potential in an ever changing world.</p> <p>We empower our students by providing a learning community that practices our values of Respect, Inclusion, Persistence, Enjoyment and Excellence in everything we do.</p> <p>I Can I Will</p>
School values	<p>Our values help us make Omeo Primary School even better and we do this by showing:</p> <ul style="list-style-type: none">Respect when we treat each other as we like to be treatedInclusion when we work and play togetherPersistence when we don't give upExcellence by always doing our bestEnjoyment when we learn and have fun
Context challenges	<p>Omeo Primary School is located in the Shire of East Gippsland approximately 120 kilometers north of the main regional centre of Bairnsdale and 400 kilometers east of Melbourne Central Business District. The school was founded in 1866.</p> <p>The school grounds include two main buildings; one housing classroom spaces and administration and the other multipurpose rooms and staff amenities. The grounds include an undercover court area, oval and adventure playgrounds.</p> <p>In 2018 :Enrolments were 39 students and the Student Family Occupation (SFO) index was 0.6786 and the Student Family Occupation Education (SFOE) index was 0.5579.</p> <p>The staffing profile of Omeo Primary School includes a Principal, 2 teachers, 1.4 full time equivalent Education Support (ES) staff and 0.6 office administration staff.</p> <p>The school provides an approved curriculum framework based on the Victorian Curriculum which is differentiated to meet student needs.</p> <p>The school runs a breakfast program three mornings per week.</p> <p>Omeo Primary School is a member of the High Country, Lakes and Far East Gippsland Education Network, and has a Professional Learning Community with Swifts Creek P-12 and Nungurner Primary School with a focus on Mathematics.</p> <p>The school promotes an active and healthy lifestyle with extensive swimming program, skiing program and through the provision of the Sporting Schools program.</p>

	<p>Students come from a broad area including the Omeo township and buses run from Dinner Plain, Omeo Valley and Benambra. At times, travel is impacted by weather mainly snow/ icy roads. Around 50% of students are bus travelers.</p>
<p>Intent, rationale and focus</p>	<p>Our school will continue to focus on continual improvements for student learning and overall development. We aim to provide an environment fostering a sense of self worth and enjoyment in facing challenges that support learning, resilience and confidence, so that students are equipped with the necessary skills and personal attributes to achieve their future aspirations and contribute to society in a positive and constructive manner.</p> <p>We will continue to build student literacy and numeracy skills building on from the work of the previous strategic plan.</p>

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Goal 1	Improve student achievement and growth in literacy
Target 1.1	By 2022 the percentage of year 5 students in the top 2 bands of NAPLAN will increase from 0% to 35% in reading, and from 0% to 15% in writing over a four yr average.
Target 1.2	By 2022 the percentage of students achieving 100 points matched cohort growth between years 3 and 5 in NAPLAN will increase from 96% to 100% in reading and increase from 62% to 100% in writing.
Target 1.3	By 2022 90% of students to be achieving at and above Victorian Curriculum standards in reading and viewing and writing.
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop an oral language program to support student achievement in reading and writing. (CPA)
Key Improvement Strategy 1.b Building practice excellence	Develop collaborative practices to build teacher capability in applying high-impact teaching strategies to consistently implement the agreed teaching and learning literacy framework. (BPE)
Key Improvement Strategy 1.c Curriculum planning and assessment	Build teacher capability to collect, use and reflect on student assessment data to improve and monitor student learning achievement and growth. (CPA)
Goal 2	Improve student achievement and growth in numeracy

Target 2.1	By 2022 the percentage of year 5 students in the top 2 bands of NAPLAN will increase from 0% to 25% in numeracy.
Target 2.2	By 2022 the percentage of students achieving high relative growth from years 3 to 5 in NAPLAN will increase from 38% to 50% in numeracy.
Target 2.3	By 2022 the percentage of students achieving at and above Victorian Curriculum standards in number and algebra will be 90%.
Key Improvement Strategy 2.a Building practice excellence	Develop collaborative practices to build teacher capability in applying high-impact teaching strategies to consistently implement the agreed teaching and learning numeracy framework. (BPE)
Key Improvement Strategy 2.b Curriculum planning and assessment	Build teacher capability to collect, use and reflect on student assessment data to improve and monitor student learning achievement and growth. (CPA)
Key Improvement Strategy 2.c Building practice excellence	Strengthen the professional learning community with cluster schools to leverage resources and opportunities to develop effective instructional strategies to improve numeracy teaching and monitor the impact on student learning outcomes. (BPE)
Goal 3	To create a positive school climate to increase student engagement and wellbeing.
Target 3.1	By 2022 improve the percentage positive responses on the Parent Opinion survey for <i>general satisfaction</i> from 41% to 88% and for <i>parent participation and involvement</i> from 71% to 90%.
Target 3.2	By 2022 improve the percentage positive response on the ATOS for <i>learning confidence</i> from 60% to 90%, for <i>teacher concern</i> from 44% to 75%, for student voice and agency from 44% to 75% and for <i>classroom behaviour</i> from 46% to 90%

Target 3.3	By 2022 improve the percentage positive response on the Staff survey for <i>teachers in this school use student feedback to inform their teaching practice</i> to 100%.
Key Improvement Strategy 3.a Parents and carers as partners	Develop meaningful relationships with parents and carers and effective communication platforms to connect home learning with school learning.
Key Improvement Strategy 3.b Intellectual engagement and self-awareness	Develop, document and consistently implement a wellbeing strategy to develop students' social and emotional skills to self-manage their behaviour.
Key Improvement Strategy 3.c Intellectual engagement and self-awareness	Develop agreed teaching and learning frameworks and tools to enable students to become self-regulated learners with genuine agency.